



House of Representatives

General Assembly

File No. 228

February Session, 2012

House Bill No. 5278

House of Representatives, April 3, 2012

The Committee on Higher Education and Employment Advancement reported through REP. WILLIS of the 64th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

AN ACT FACILITATING DUAL ENROLLMENT OPPORTUNITIES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2012*) (a) For purposes of this
2 section, "dual enrollment" means a program that enables a secondary
3 school student to earn up to two years' worth of tuition-free college
4 credit while still enrolled in secondary school.

5 (b) The Board of Regents for Higher Education shall identify and
6 facilitate dual enrollment opportunities in secondary schools and
7 public institutions of higher education for the purpose of aligning
8 secondary and postsecondary courses of study for secondary school
9 students participating in a curriculum focused on work-based
10 instruction, including all major activities relating to the career cluster,
11 as defined in section 10-20a of the general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2012</i>	New section
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HED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 13 \$	FY 14 \$
Board of Regents for Higher Education	GF - Cost	40,000	40,000
Comptroller Misc. Accounts (Fringe Benefits) ¹	GF - Cost	11,688	11,688

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill results in a cost to the Board of Regents for Higher Education of \$51,688. The costs are associated with the need for a half-time coordinator of coursework between the Connecticut State University System, the Regional Community-Technical Colleges and Connecticut secondary schools. Such coursework would be offered in the general curriculum of the secondary schools.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

¹ The fringe benefit costs for most state employees are budgeted centrally in accounts administered by the Comptroller. The estimated non-pension fringe benefit cost associated with most personnel changes is 29.22% of payroll in FY 13 and FY 14.

OLR Bill Analysis**HB 5278*****AN ACT FACILITATING DUAL ENROLLMENT OPPORTUNITIES.*****SUMMARY:**

This bill requires the Board of Regents for Higher Education to identify and facilitate opportunities for students to earn up to two years of tuition-free college credit while still enrolled in secondary school. Such opportunities must have the purpose of aligning secondary and postsecondary courses of study for students participating in a curriculum focused on work-based instruction, including all major activities relating to the career cluster (see BACKGROUND).

EFFECTIVE DATE: July 1, 2012

BACKGROUND***Career Cluster***

A career cluster is a range of occupations that share a set of skills and knowledge organized under the federal career clusters (16 in all) endorsed by the U.S. Department of Education's Office of Vocational and Adult Education. The skills and knowledge include academic and technical skills related to the type of employment and general employability skills.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 20 Nay 0 (03/20/2012)